SECTION 504 CONSENT FOR ASSESSMENT

Date_

To the Parent(s)/Guardian(s) of		Birth date	
District/School	Language of Home_	Language of F	upil
504 of the Federal Rehabilita has a physical or mental impairment, or who is regard seeing, walking, lifting, spea	ont is to determine whether or not your chition Act of 1973. According to Federal reairment that substantially limits one or moded as having such an impairment." Majaking, hearing, bending, breathing, standingentrating, thinking, and communicating	egulations, a disabled s ore major life activities, or life activities include ng, working, performir	tudent is any student ' who has a record of su : caring for one's so
a suitable interpreter in the sappropriate setting, interview	cated below will be conducted by approprient tudent's primary language. The assessment with the child's parents, legal guardian we been authorized or that already exist in	ent may include observa	ntion of the student in ucational rights, plus
Areas of Proposed Assessm Academic/Pre-Academ Social/Adaptive Behave Perceptual Motor Devel Communication Devel Intellectual Developme Other	nic Achievement vior elopment lopment		
Other Areas of Assessment Family History	<u>:</u> Health/Developmental History	Vision	Hearing Oth
	code designation will have primary respon ologist, (3) Speech and Language Patholo		
If you have any questions ab	out the proposed assessment, please call	the following person be	fore signing:
NamePhone	· · · · · · · · · · · · · · · · · · ·		
kept confidential. I also und	for the assessment indicated above to be erstand that I will be invited to a meeting Due Process Procedures and Parental Ri	to discuss the results o	f this assessment. I ha
Signature of Parent/Guardian	<u>.</u>	Date	
Signature of Interpreter (if no	ecessary)	Date	